GOLDEN GATE UNIVERSITY



RESTACKING PLAN

5 September 2021



Campus Planning: Layers of Granularity

High Level Space Program

Order of magnitude space quantities based on key policy assumptions, and organizational strategies



Diagrammatic Space Program

Program requirements, including key adjacencies and spatial allocations with a consideration of architectural opportunities and boundaries



2020-21 Space Optimization Plan

Detailed recommendation for the allocation of space to instructional, faculty, administrative, library, and other uses) that achieves the desired design objectives.



2021-22 Implementation Plan

Detailed, floor by floor, departmental moves to achieve optimization plan for 2021 and 2022 academic year.





Planning Objectives

Vacate the 5th and 6th floors

Increase utilization and occupancy of remaining space Create the opportunity for additional rental income

Maintain co-location by department where and when appropriate

Optimize departmental adjacencies where possible

Minimize number of moves required

Learn from Covid-19 operations over the past 18 months and determine workplace typologies and on-campus use frequency by role/employee

Increase the number of drop-in, unassigned spaces and decrease number of assigned spaces to increase utilization and occupancy of office spaces



What did we discover?

Everyone fits! (within the planning parameters we collectively defined in the approved campus plan) - great news...

90-95% accuracy at any given moment: living document; continually updated



What to expect

August: confirm restacking plans, space program, and technology provisions; move planning

September: finalize move planning and start first moves

October - December: complete moves; communicate and guide employees regarding new policies and procedures

January: Spring 2022 commences with new locations and policies in place



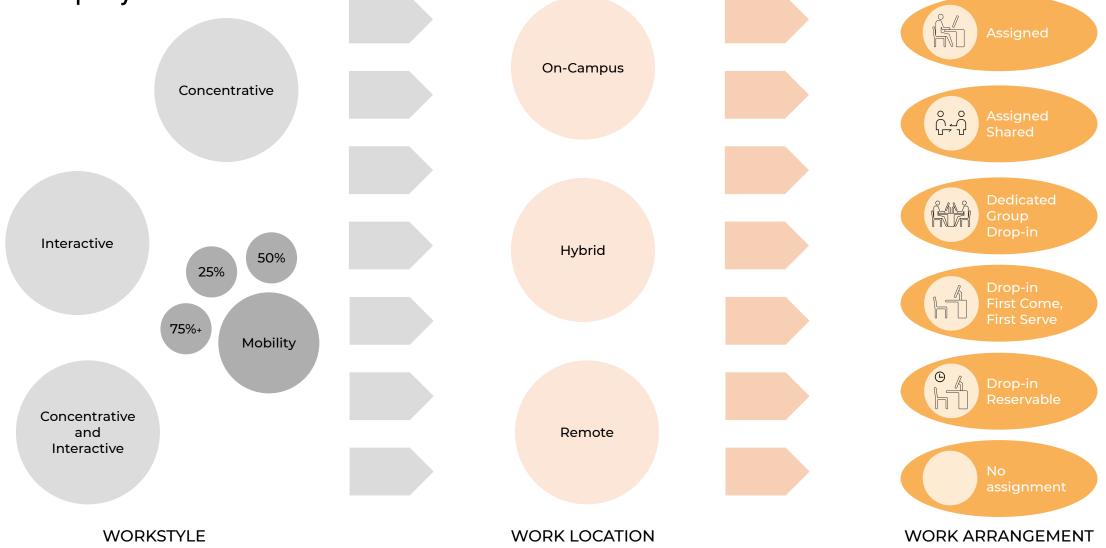
Agenda

- → Context Setting
- → Campus Plan and Floor-by-Floor Plans
- → Discussion
- → Decision
- → Appendix: Detailed Individual Seating Arrangement Diagrams, Workplace Typologies, and Technology Provisions



University-wide work arrangements are assigned based on work styles and mobility of

GGU employees





The university's work arrangements are informed by work patterns



ASSIGNED

Workspace is assigned to one employee. Potential collaboration area when not in use as office space.



ASSIGNED SHARED

Workspace is shared by two or more employees through a space-sharing agreement. Could be used as collaboration area when not in use as office space.



DEDICATED DROP-IN

Workspace is shared by defined number of employees through a space-sharing agreement; Weekly seat hours vary per person



DROP-IN, FIRST COME, FIRST SERVE:

Multiple shared workspace shared by employees No formal reservation system, workspaces are available on a first come, first serve basis.



DROP-IN RESERVABLE

Employees book their workspace in advance; Primarily for irregular drop-ins, before or after meetings; Reservable hours vary from 4 to 40 hours



Locations at a Glance

Basement: Libraries

Plaza: ITS/ATS, Finance/HR, BSF, Libraries, Student Lounge/Diller Center

1st Floor: Elearning, Learning Commons/Lab, Event Space, Adjunct/Faculty Lounge, University Concierge, Bookstore, HUB, Café, Student Enrollment Center, Swing Space

Mezzanine: Office of Marketing, Career Planning, Admission Operations, Academic Affairs, Student Affairs, Café

2nd Floor: Law School, Classrooms

3rd Floor: Law School, Classrooms

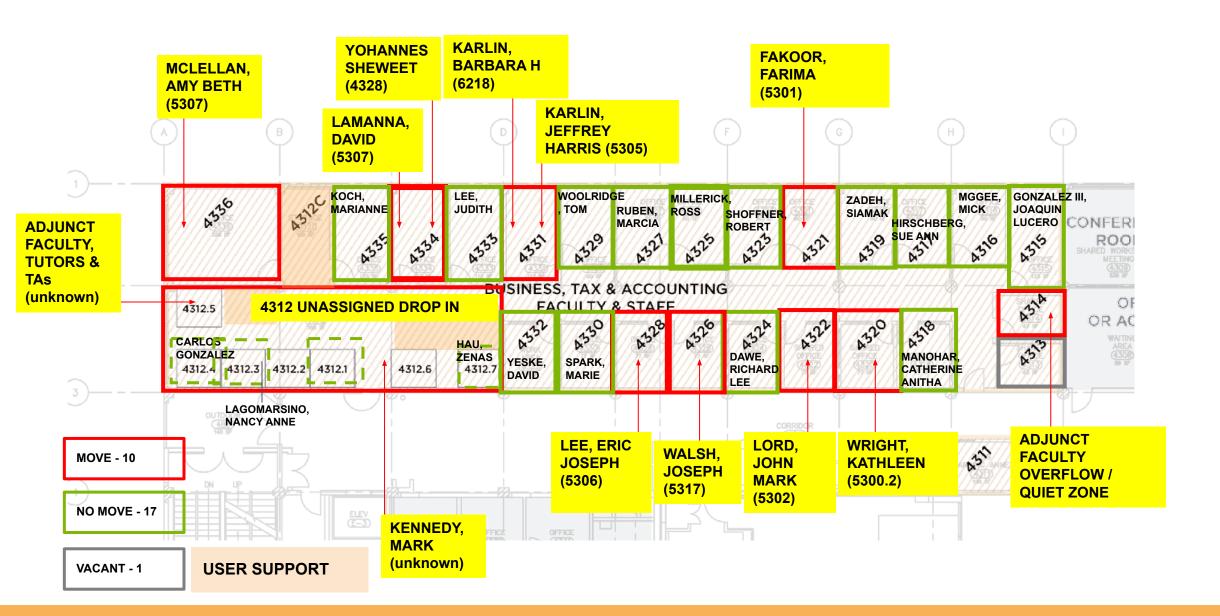
4th Floor: Business, Tax, and Accounting; Development and Alumni Relations, Undergraduate Studies, Office of the President, Drop in for Trustees + SLT, Classrooms

5th + 6th Floors: Vacated

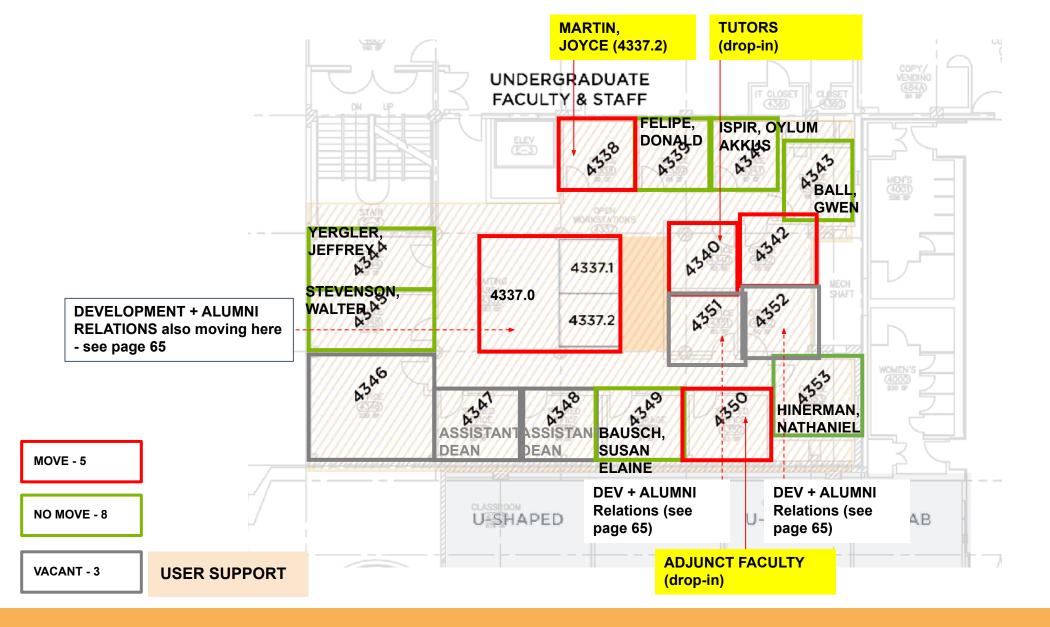


Moved : Didn't Move



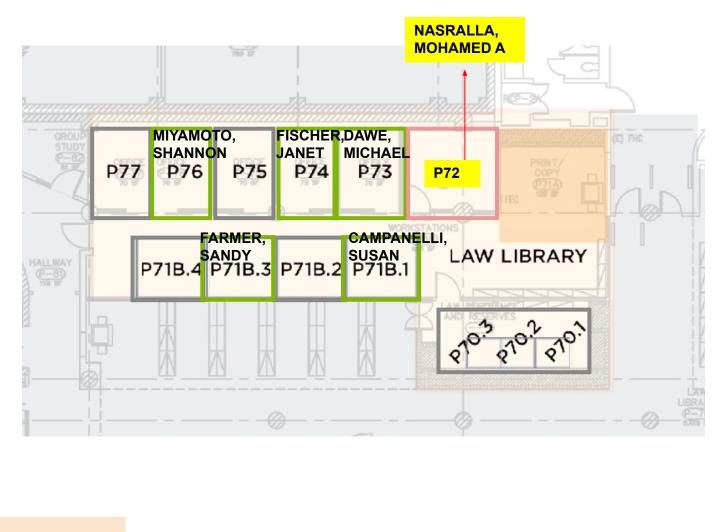






UNDERGRADUATE STUDIES - PROPOSED - DETAILED





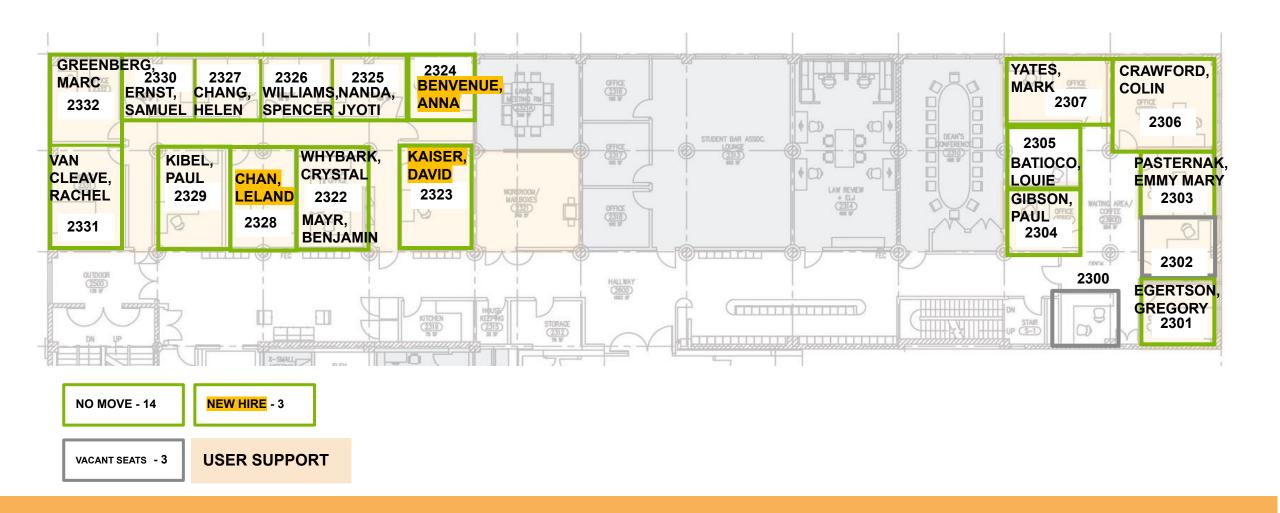
MOVE HOME - 1

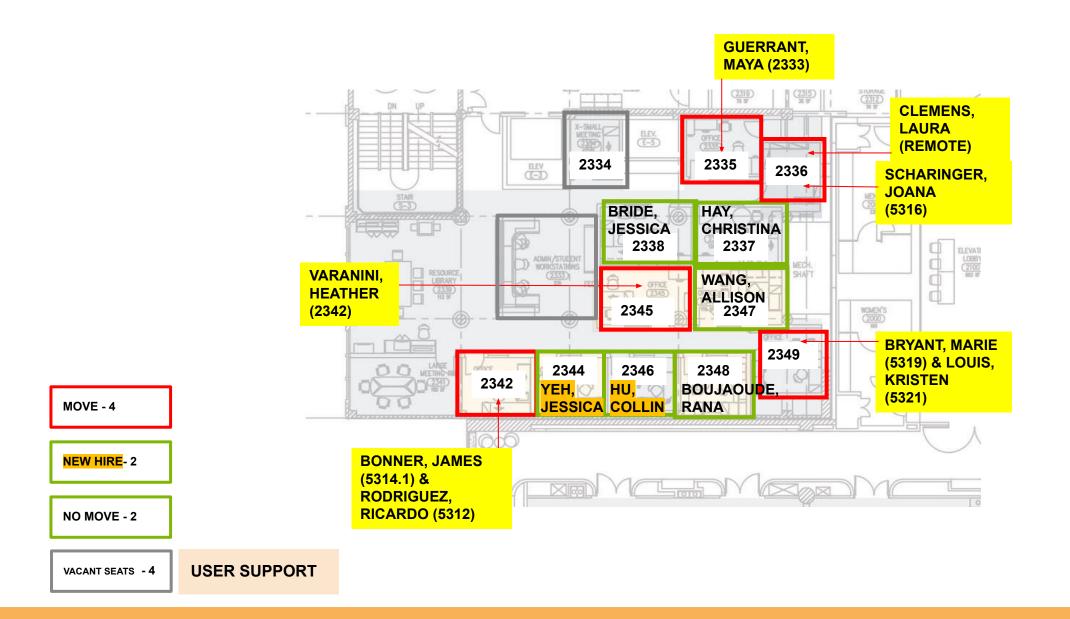
MOVE - 0

NO MOVE - 5

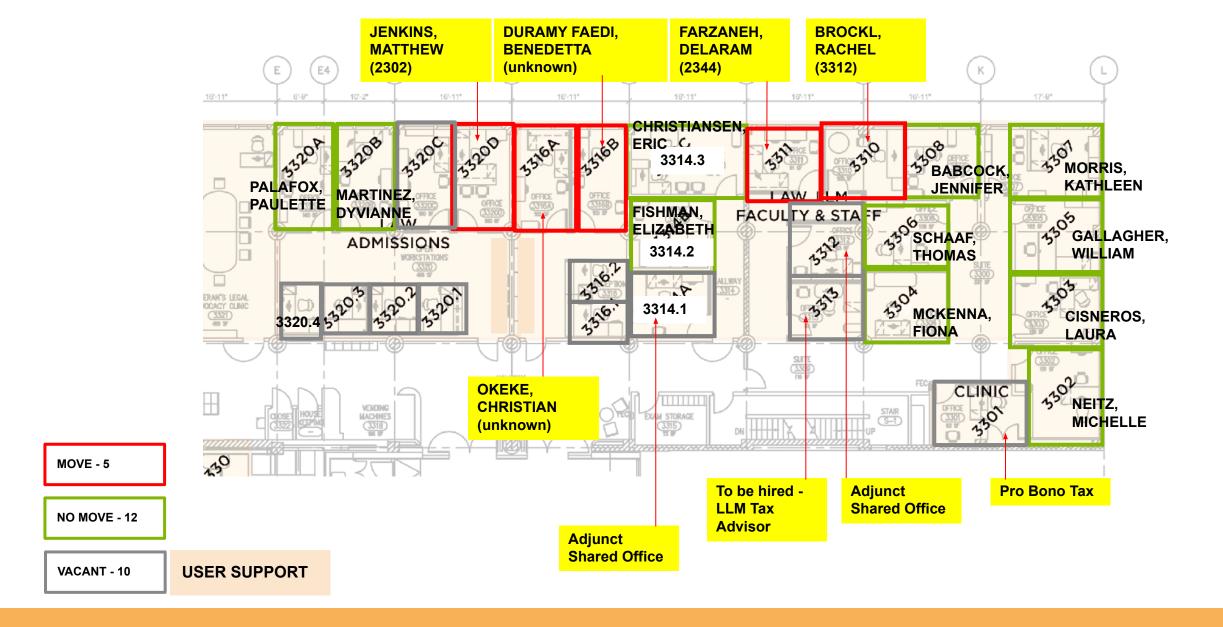
VACANT - 7 (8)

USER SUPPORT

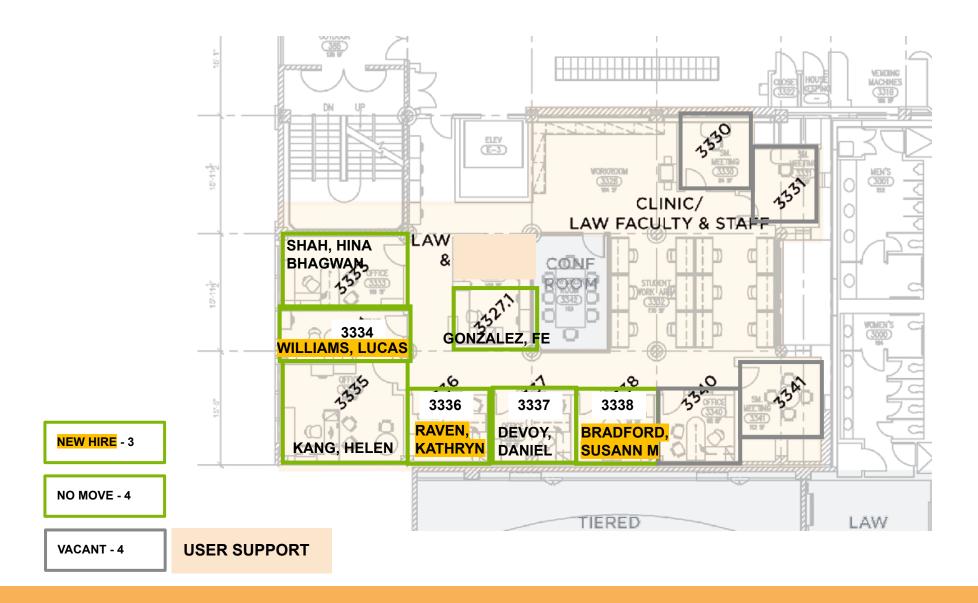




LAW EMPLOYEE- PROPOSED

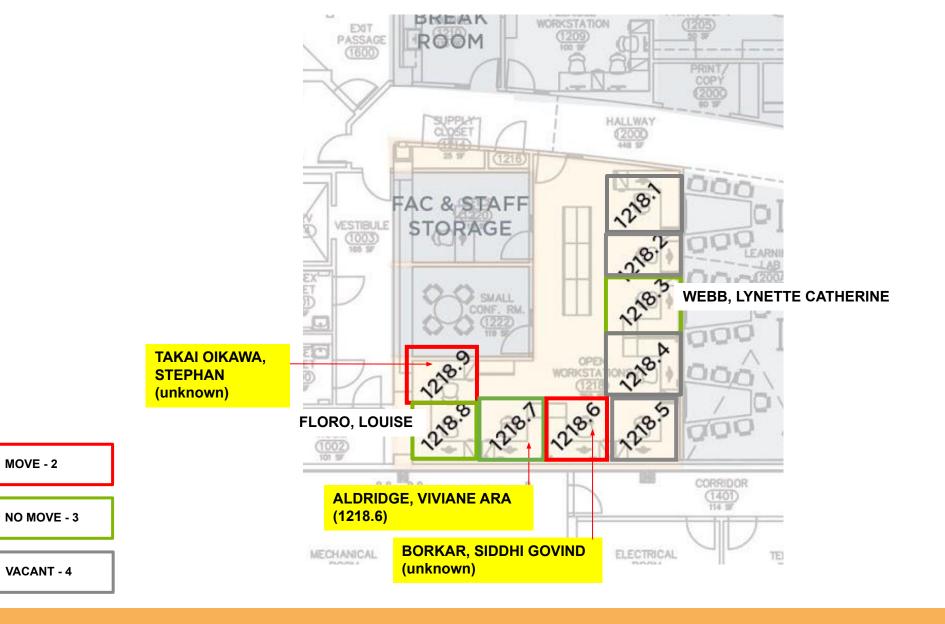


LAW FACULTY AND STAFF - PROPOSED DETAIL LAYOUT A

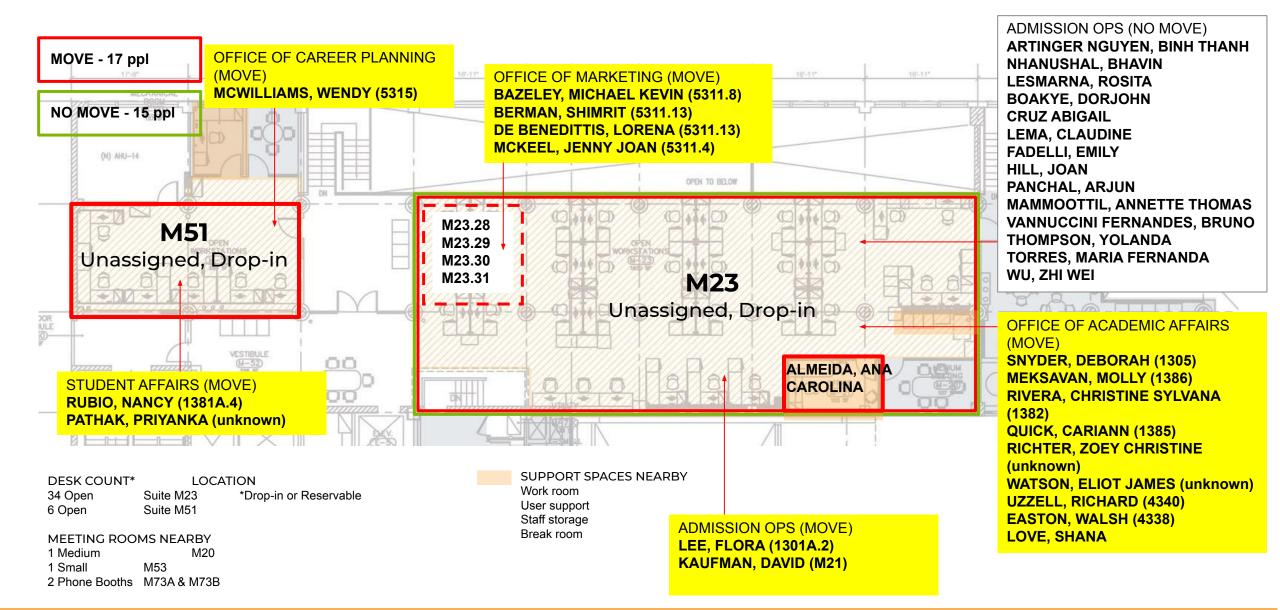


LAW FACULTY AND STAFF - PROPOSED



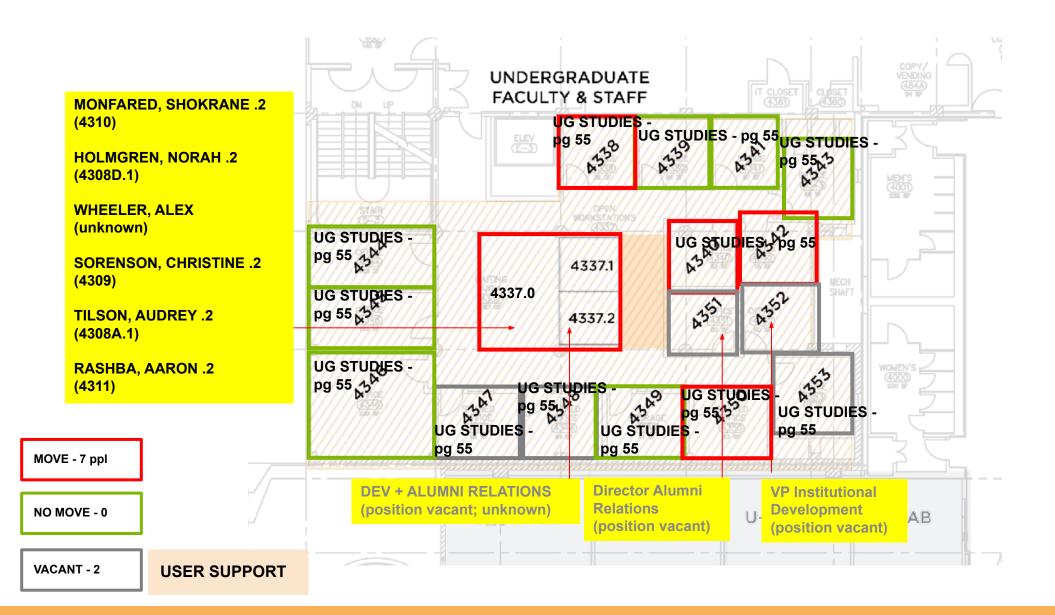


ELEARNING - PROPOSED - DETAILED LAYOUT



ADMIN OPS/ACADEMIC AFFAIRS/STUDENT AFFAIRS/MARKETING/CAREER PLANNING - PROPOSED

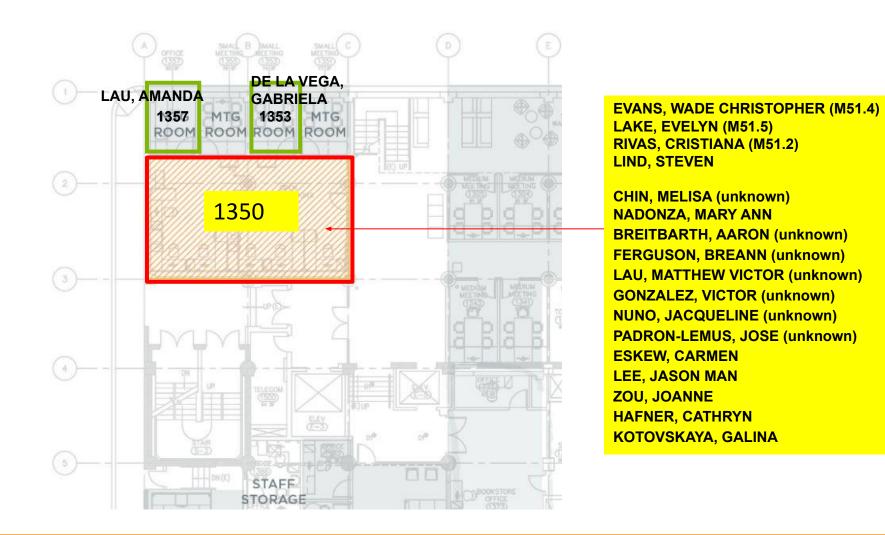
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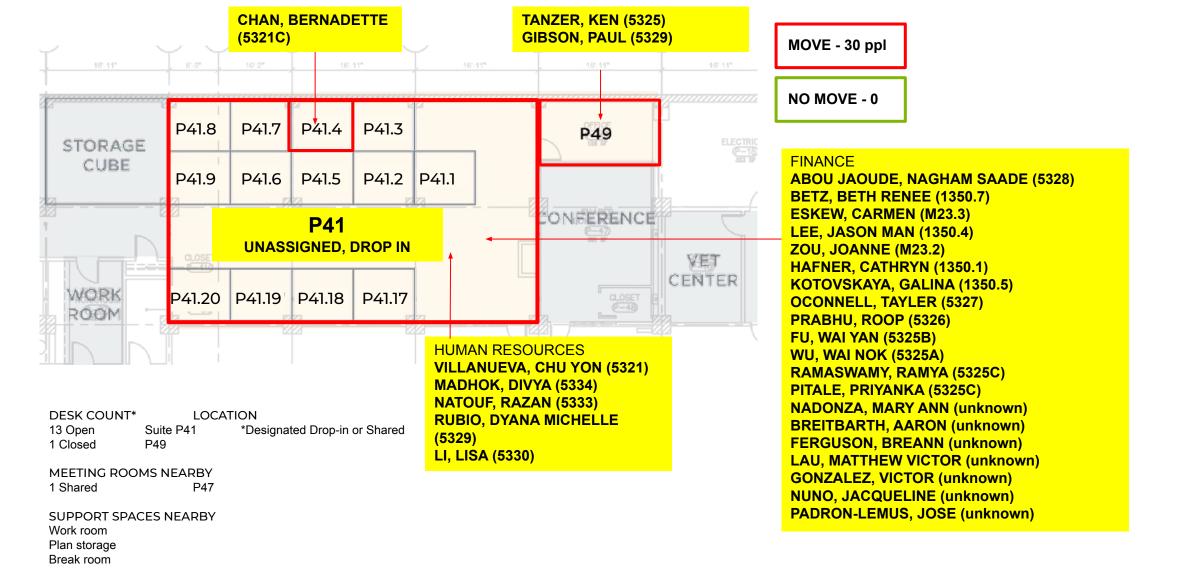
DEVELOPMENT AND ALUMNI RELATIONS - PROPOSED

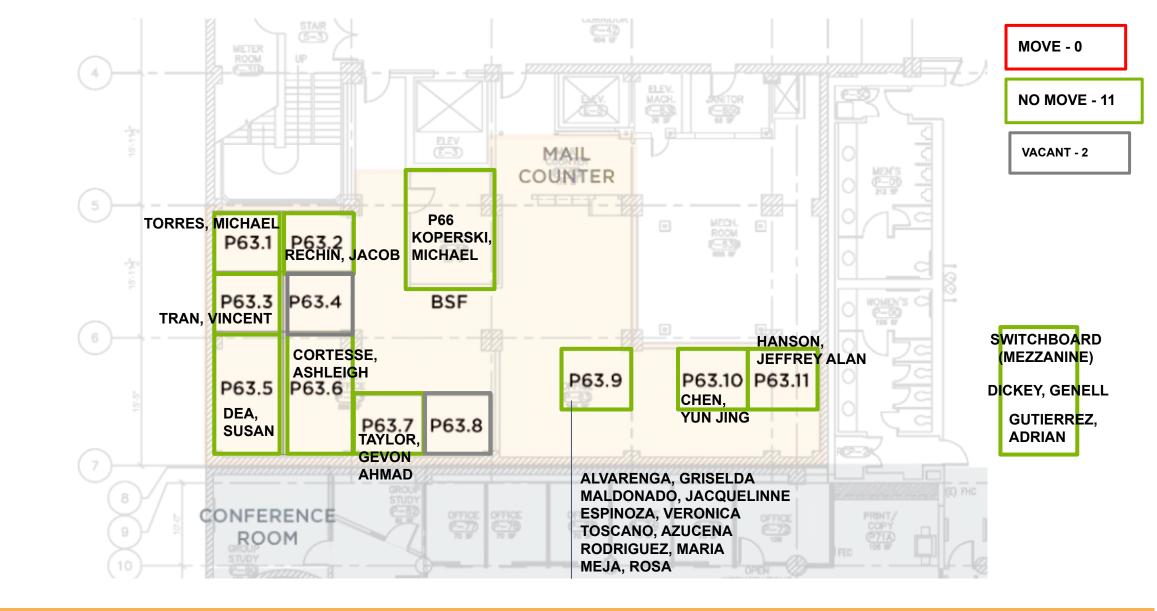
MOVE - 3 ppl

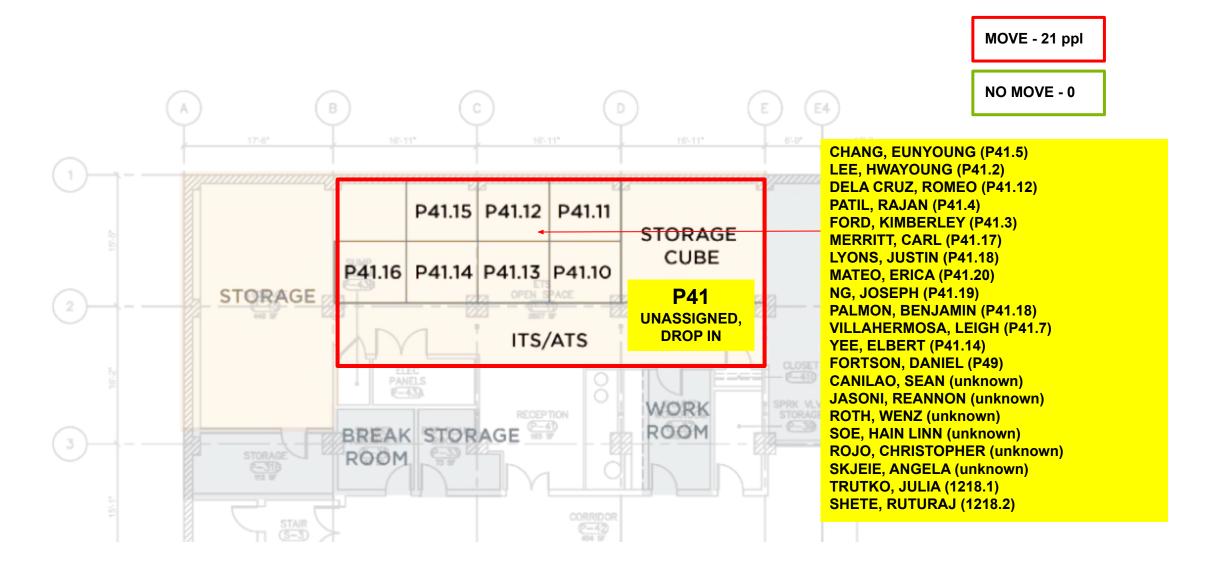
NO MOVE - 2

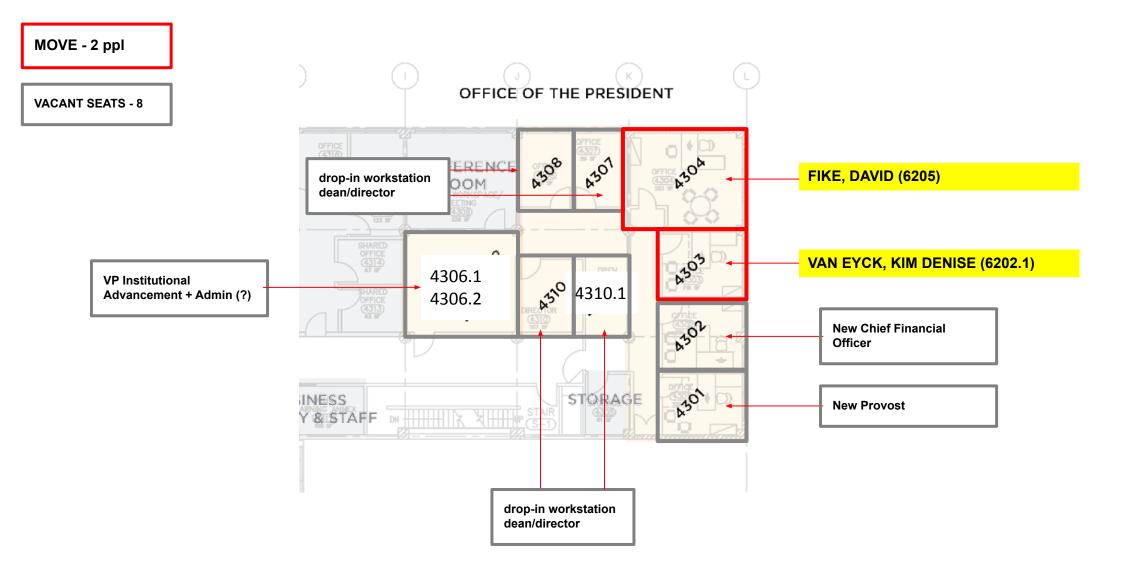


STUDENT ENROLLMENT CENTER - PROPOSED









El Fin

How did we get here?

late 2011: MKThink hired for a Needs Assessment and phase 7 of the Master Plan

2012 - 2016: Campus Unification ("One University") and multi-phased renovations focusing on vacating 40 Jessie, modernizing classrooms, activating the first floor and Mission St., co-locating student services in the HUB, and clarifying functions of West + East wings

2017: Institutional Master Plan

2019: Space Audit and Program Refresh

2020: Campus Plan and Optimization underway and then COVID strikes! ---> opportunity to re-evaluate need for on-campus space given crash course in remote work

2021: Campus Optimization 2.0 including Space Program, Restacking Plans, Veterans' Center, Student Experience, Reopening Strategy, and Scheduling Workstreams

2022: Hope for Spring 2022 with moves completed and updated course schedule in place



Core Principles Guide an Evergreen Master Plan



Remoter



OVIDA



eopening



2012-16

2019

2020-21

2022+

Campus Master Plan + Renovations

- Established One GGU at 536 Mission
- Created campus core dedicated to learning and student experience
- Centralized highly-visible one-stop shop for academic support
- Organized campus core around admin, libraries, support and instruction zones
- Broke down departmental and programmatic siloes across uses

Needs Reassessment

- Integrated evolving program delivery models with campus program, including remote, hybrid, and block weeks
- Realigned faculty and staffing with student enrollment trends
- Optimized utilization and occupancy of all campus spaces
- Developed contemporary
 workplace strategies for staff and
 faculty and align with facility use and
 student dependencies

Space Optimization

Testing + Implementation

- Capitalized on unprecedented times to accelerate long-term planning goals within fiscally sustainable framework
- Developed a student-centered program focused on academic needs, student interaction, and flexible learn/work environments
- Incorporated changing attitudes in student experience and workplace to implement forward-looking space and tech policies

 Continue to validate, iterate and re-calibrate the plan after learnings from phased implementation